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## MA 123: Elementary Calculus and its Applications, Section 021

College of Arts & Sciences (A&S)  
Department of Mathematics (MA)  
Spring 2020

*This handout contains information specific to the recitation sessions for MA 123, section 021. Please refer to the MA 123 website for detailed information pertaining to the whole course. If you need any additional explanation, please don't hesitate to ask your instructor.*

### Instructor Information:

*Instructor:* Ryan Rogers

*Office:* POT 902

*Phone:* 859-257-7216

*Email:* rjro233@uky.edu (preferred contact method)

*Office Hours:* TR 10:00 - 11:00 (POT 902), R 9:00 - 10:00 (Mathskeller)

Other times available by appointment

**Recitation Time and Location:** T, 2:00 - 3:15, CB 212

**Course Web Page:** Canvas - <https://www.ms.uky.edu/ma123/spring20//>

**Recitation Section Goals:** Mathematics is about more than just getting the “right” answer. In MA 123 you are expected to clearly explain how you arrived at your solution in an easy way for others to understand. You are also expected to take your answer and interpret it so that the solution can be understood in plain English. Recitation worksheets and quizzes are designed to help you learn to communicate and interpret your solutions as well as to receive feedback on your work. The MA 123 exams will contain questions that require you to explain the steps in your solutions and interpret your answer in a clear manner. The materials covered in the recitations and quizzes provides you with an excellent opportunity to hone your readiness for each exam.

### Recitation and Participation Points:

8% of your MA 123 grade comes from your recitation. Attendance will be taken promptly at the beginning of every recitation. There will be a quiz given at the end of every recitation, with the exception of exam weeks. Attendance and participation will contribute 2 points per day. To receive the 2 points, you must **arrive on time and actively participate in recitation activities**. Each quiz will be graded out of 3 points in the following way:

3 points - Perfect or a single minor error, such as bad arithmetic.

2 points - A good attempt at the solution. Either a major conceptual error, multiple minor errors, or insufficient details explained.

1 point - The start of a solution but not much else.

0 points - Not taken or nothing useful for the solution. Cheating.

Quizzes shall be returned at the start of the next recitation and will include detailed feedback. It is important that you go over the returned quizzes to help you improve.

At the end of the course, your quiz scores, and attendance/participation points will be added together and divided by the total number of points possible to determine how much of the 8% you earned. You should have no trouble earning a good recitation grade as long as you are making every effort on the quizzes, attending recitation plus actively asking and answering questions. If you are concerned about your recitation grade at any time, please contact your recitation instructor.

If you are going to miss a recitation or have missed a recitation, it is your responsibility to inform your instructor and arrange to make up the work missed **before the following recitation meeting**. Allowable excuses are listed on the next page. Documentation of excused absences will be requested by your recitation instructor. To earn the 2 points for participation, you must make up the quiz from the day you missed. Otherwise, you will receive a zero for the day.

**Excused Absences:** University Senate Rule 5.2.4.2 defines the following as acceptable reasons for excused

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day for adding a class. It is almost always possible to notify your instructor of an excused absence before class. Students who have excused absences due to University-related trips or major religious holidays must inform the instructor prior to the absence and must complete all work prior to the absence. Students who are ill must inform the instructor of their absence(s) as soon as possible and they must provide documentation to demonstrate that the absence was excused. Students who have excused absences due to illness or the death of a family member will be allowed to make up any missed work prior to the next recitation meeting. These arrangements must be made with the recitation instructor on a case-by-case basis. Documentation for illness or death of a family member must be provided with one week of returning to classes.

**Academic Integrity, Cheating, and Plagiarism:** Please see the primary course syllabus on Canvas for the policy on academic integrity.

**Classroom Behavior, Decorum, and Civility:** I expect that you will not only attend class, but that you will participate in class. I expect that you will be respectful of yourself and others. Do not work on other classes during class. Do not surf the internet during class. Do not read the newspaper during class, work on Sudoku, etc. during class. Do not talk or whisper during lecture unless the instructor has given you the floor. In a classroom it is difficult for other students and the instructor to hear if there are several little conversations taking place at the same time.

The university, college and department has a commitment to respect the dignity of all and to value differences among members of our academic community. There exists the role of discussion and debate in academic discovery and the right of all to respectfully disagree from time-to-time. Students clearly have the right to take reasoned exception and to voice opinions contrary to those offered by the instructor and/or other students (S.R. 6.1.2). Equally, a faculty member has the right—and the responsibility—to ensure that all academic discourse occurs in a context characterized by respect and civility. Obviously, the accepted level of civility would not include attacks of a personal nature or statements denigrating another on the basis of race, sex, religion, sexual orientation, age, national/regional origin or other such irrelevant factors. Students who are not respectful, not civil, or disruptive in any way may be asked to leave the class.